

2020-21 Texas Academic Performance Report (TAPR)

District Name: COLORADO ISD

District Number: 168901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	71%	52%	17%	44%	67%	-	-	-	*	20%	*	49%	71%	46%	*
	2019	76%	76%	64%	*	50%	80%	-	-	-	-	20%	*	64%	65%	53%	-
At Meets Grade Level or Above	2021	39%	42%	25%	17%	15%	38%	-	-	-	*	10%	*	23%	43%	23%	*
	2019	45%	42%	21%	*	19%	24%	-	-	-	-	10%	*	22%	18%	10%	-
At Masters Grade Level	2021	19%	20%	8%	0%	4%	13%	-	-	-	*	0%	*	8%	14%	6%	*
	2019	27%	25%	15%	*	15%	16%	-	-	-	-	10%	*	19%	6%	10%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	55%	33%	44%	71%	-	-	-	*	30%	*	55%	57%	54%	*
	2019	79%	78%	77%	*	62%	96%	-	-	-	-	50%	*	75%	82%	63%	-
At Meets Grade Level or Above	2021	31%	34%	20%	0%	11%	33%	-	-	-	*	30%	*	21%	14%	20%	*
	2019	49%	44%	32%	*	23%	44%	-	-	-	-	10%	*	22%	53%	23%	-
At Masters Grade Level	2021	14%	15%	8%	0%	0%	21%	-	-	-	*	10%	*	9%	0%	6%	*
	2019	25%	21%	6%	*	4%	8%	-	-	-	-	0%	*	8%	0%	7%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	48%	*	38%	59%	-	*	-	*	0%	*	46%	55%	35%	*
	2019	75%	74%	59%	0%	68%	58%	-	*	-	*	30%	*	63%	50%	51%	80%
At Meets Grade Level or Above	2021	36%	39%	24%	*	12%	41%	-	*	-	*	0%	*	21%	36%	16%	*
	2019	44%	43%	30%	0%	32%	29%	-	*	-	*	20%	*	29%	33%	26%	40%
At Masters Grade Level	2021	17%	19%	14%	*	8%	29%	-	*	-	*	0%	*	15%	9%	3%	*
	2019	22%	20%	14%	0%	15%	13%	-	*	-	*	10%	*	17%	6%	11%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	54%	*	38%	71%	-	*	-	*	17%	*	54%	55%	42%	*
	2019	75%	73%	55%	0%	56%	63%	-	*	-	*	60%	*	54%	56%	47%	80%
At Meets Grade Level or Above	2021	36%	39%	26%	*	15%	41%	-	*	-	*	8%	*	23%	36%	16%	*
	2019	48%	43%	20%	0%	26%	13%	-	*	-	*	30%	*	21%	17%	15%	40%
At Masters Grade Level	2021	21%	23%	16%	*	12%	24%	-	*	-	*	0%	*	15%	18%	13%	*
	2019	28%	24%	9%	0%	9%	8%	-	*	-	*	20%	*	8%	11%	11%	20%
Grade 4 Writing																	

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COLORADO ISD (168901) - MITCHELL COUNTY

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At Approaches Grade Level or Above	2021	53%	55%	41%	*	32%	53%	-	*	-	*	8%	*	41%	40%	30%	*
	2019	67%	66%	52%	0%	56%	54%	-	*	-	*	50%	*	54%	44%	47%	60%
At Meets Grade Level or Above	2021	27%	28%	16%	*	16%	24%	-	*	-	*	8%	*	18%	10%	7%	*
	2019	35%	33%	20%	0%	18%	25%	-	*	-	*	30%	*	21%	17%	19%	20%
At Masters Grade Level	2021	8%	8%	4%	*	8%	0%	-	*	-	*	0%	*	5%	0%	0%	*
	2019	11%	9%	3%	0%	3%	4%	-	*	-	*	10%	*	2%	6%	4%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	65%	*	43%	83%	-	-	-	*	20%	*	67%	63%	41%	*
	2019	86%	86%	86%	*	86%	88%	-	-	-	*	50%	-	90%	74%	82%	*
At Meets Grade Level or Above	2021	46%	46%	49%	*	35%	65%	-	-	-	*	20%	*	52%	44%	28%	*
	2019	54%	52%	43%	*	34%	56%	-	-	-	*	33%	-	47%	32%	38%	*
At Masters Grade Level	2021	30%	29%	27%	*	17%	35%	-	-	-	*	10%	*	24%	31%	10%	*
	2019	29%	27%	26%	*	26%	28%	-	-	-	*	33%	-	29%	16%	20%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	90%	*	83%	96%	-	-	-	*	80%	*	94%	81%	83%	*
	2019	90%	89%	96%	*	97%	97%	-	-	-	*	100%	-	98%	89%	93%	*
At Meets Grade Level or Above	2021	44%	45%	63%	*	39%	83%	-	-	-	*	30%	*	64%	63%	45%	*
	2019	58%	54%	63%	*	69%	63%	-	-	-	*	83%	-	69%	47%	62%	*
At Masters Grade Level	2021	25%	24%	29%	*	17%	35%	-	-	-	*	20%	*	27%	31%	17%	*
	2019	36%	32%	36%	*	40%	34%	-	-	-	*	33%	-	39%	26%	31%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	71%	*	61%	83%	-	-	-	*	30%	*	76%	63%	59%	*
	2019	75%	70%	77%	*	80%	78%	-	-	-	*	50%	-	78%	74%	71%	*
At Meets Grade Level or Above	2021	31%	31%	37%	*	22%	52%	-	-	-	*	20%	*	39%	31%	24%	*
	2019	49%	42%	50%	*	54%	50%	-	-	-	*	50%	-	57%	32%	47%	*
At Masters Grade Level	2021	13%	12%	12%	*	4%	17%	-	-	-	*	10%	*	9%	19%	3%	*
	2019	24%	19%	23%	*	23%	25%	-	-	-	*	33%	-	24%	21%	18%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	63%	60%	*	57%	68%	-	*	-	*	20%	*	61%	58%	44%	80%
	2019	68%	69%	53%	33%	55%	57%	-	-	-	-	18%	-	56%	46%	53%	*

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At Meets Grade Level or Above	2021	32%	31%	26%	*	18%	36%	-	*	-	*	10%	*	24%	33%	25%	40%
	2019	37%	37%	22%	17%	17%	30%	-	-	-	-	18%	-	27%	8%	18%	*
At Masters Grade Level	2021	15%	14%	9%	*	7%	12%	-	*	-	*	10%	*	11%	0%	8%	20%
	2019	18%	17%	10%	0%	3%	22%	-	-	-	-	18%	-	13%	0%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	64%	*	61%	76%	-	*	-	*	30%	*	65%	58%	53%	100%
	2019	81%	82%	79%	67%	79%	83%	-	-	-	-	18%	-	82%	69%	76%	*
At Meets Grade Level or Above	2021	36%	37%	28%	*	21%	36%	-	*	-	*	20%	*	24%	42%	22%	40%
	2019	47%	46%	43%	33%	34%	57%	-	-	-	-	18%	-	49%	23%	32%	*
At Masters Grade Level	2021	15%	14%	9%	*	4%	12%	-	*	-	*	10%	*	9%	8%	11%	20%
	2019	21%	20%	14%	0%	10%	22%	-	-	-	-	18%	-	18%	0%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	63%	*	54%	76%	-	-	-	*	14%	-	71%	38%	56%	40%
	2019	76%	76%	77%	*	76%	84%	-	-	-	*	29%	*	83%	62%	70%	*
At Meets Grade Level or Above	2021	45%	46%	37%	*	29%	45%	-	-	-	*	14%	-	42%	19%	27%	20%
	2019	49%	49%	45%	*	41%	52%	-	-	-	*	29%	*	48%	38%	37%	*
At Masters Grade Level	2021	25%	26%	20%	*	14%	27%	-	-	-	*	14%	-	22%	13%	10%	20%
	2019	29%	28%	15%	*	12%	19%	-	-	-	*	0%	*	18%	8%	3%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	60%	44%	*	40%	52%	-	-	-	*	29%	-	51%	19%	32%	60%
	2019	75%	76%	71%	*	71%	73%	-	-	-	*	29%	*	80%	42%	66%	*
At Meets Grade Level or Above	2021	27%	29%	15%	*	17%	15%	-	-	-	*	29%	-	18%	6%	10%	20%
	2019	43%	43%	40%	*	35%	43%	-	-	-	*	29%	*	48%	17%	31%	*
At Masters Grade Level	2021	12%	12%	3%	*	3%	3%	-	-	-	*	0%	-	4%	0%	2%	20%
	2019	17%	16%	12%	*	12%	13%	-	-	-	*	29%	*	13%	8%	7%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	56%	*	62%	52%	-	-	-	*	29%	-	62%	33%	40%	40%
	2019	70%	70%	56%	*	59%	57%	-	-	-	*	29%	*	67%	23%	48%	*
At Meets Grade Level or Above	2021	33%	34%	27%	*	29%	27%	-	-	-	*	29%	-	33%	7%	18%	40%
	2019	42%	40%	19%	*	29%	17%	-	-	-	*	29%	*	21%	15%	21%	*

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At Masters Grade Level	2021	10%	9%	3%	*	6%	0%	-	-	-	*	14%	-	4%	0%	5%	20%
	2019	18%	15%	2%	*	6%	0%	-	-	-	*	0%	*	3%	0%	3%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	73%	*	72%	71%	-	-	-	-	14%	-	70%	80%	65%	*
	2019	86%	85%	84%	57%	89%	86%	-	*	-	-	38%	*	84%	82%	69%	*
At Meets Grade Level or Above	2021	46%	47%	44%	*	40%	46%	-	-	-	-	14%	-	48%	33%	32%	*
	2019	55%	52%	58%	57%	42%	68%	-	*	-	-	25%	*	61%	53%	38%	*
At Masters Grade Level	2021	21%	21%	15%	*	8%	21%	-	-	-	-	0%	-	15%	13%	10%	*
	2019	28%	26%	25%	43%	0%	39%	-	*	-	-	13%	*	26%	24%	19%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	89%	*	88%	89%	-	-	-	-	57%	-	88%	93%	84%	*
	2019	88%	83%	89%	57%	95%	93%	-	*	-	-	50%	*	92%	82%	81%	*
At Meets Grade Level or Above	2021	36%	40%	75%	*	72%	75%	-	-	-	-	14%	-	73%	80%	68%	*
	2019	57%	50%	75%	57%	58%	89%	-	*	-	-	25%	*	76%	71%	58%	*
At Masters Grade Level	2021	11%	11%	35%	*	28%	43%	-	-	-	-	0%	-	30%	47%	23%	*
	2019	17%	12%	38%	43%	16%	50%	-	*	-	-	13%	*	39%	35%	27%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	70%	*	64%	74%	-	-	-	-	17%	-	72%	67%	70%	*
	2019	81%	76%	62%	57%	32%	82%	-	*	-	-	25%	*	58%	71%	38%	*
At Meets Grade Level or Above	2021	43%	44%	46%	*	36%	56%	-	-	-	-	17%	-	44%	53%	33%	*
	2019	51%	44%	27%	29%	5%	39%	-	*	-	-	13%	*	24%	35%	12%	*
At Masters Grade Level	2021	24%	22%	31%	*	20%	44%	-	-	-	-	17%	-	33%	27%	23%	*
	2019	25%	20%	7%	14%	0%	11%	-	*	-	-	13%	*	5%	12%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	70%	*	64%	74%	-	-	-	-	17%	-	74%	60%	60%	*
	2019	69%	63%	51%	57%	26%	64%	-	*	-	-	25%	*	47%	59%	35%	*
At Meets Grade Level or Above	2021	28%	29%	46%	*	36%	56%	-	-	-	-	17%	-	54%	27%	37%	*
	2019	37%	31%	18%	29%	5%	25%	-	*	-	-	13%	*	21%	12%	12%	*

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At Masters Grade Level	2021	14%	13%	24%	*	16%	33%	-	-	-	-	0%	-	28%	13%	13%	*
	2019	21%	16%	7%	14%	0%	11%	-	*	-	-	0%	*	11%	0%	4%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	72%	52%	43%	41%	61%	-	-	-	*	0%	*	65%	22%	43%	*
	2019	68%	70%	71%	54%	76%	70%	*	*	-	*	27%	*	75%	59%	65%	*
At Meets Grade Level or Above	2021	50%	55%	38%	43%	18%	48%	-	-	-	*	0%	*	48%	17%	30%	*
	2019	50%	51%	51%	46%	46%	52%	*	*	-	*	27%	*	57%	32%	46%	*
At Masters Grade Level	2021	12%	13%	3%	0%	0%	6%	-	-	-	*	0%	*	5%	0%	0%	*
	2019	11%	11%	3%	8%	0%	7%	*	*	-	*	0%	*	3%	5%	2%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	75%	88%	*	79%	96%	-	*	-	*	40%	-	88%	90%	88%	-
	2019	68%	71%	66%	33%	61%	80%	-	-	-	-	44%	-	66%	67%	52%	*
At Meets Grade Level or Above	2021	57%	62%	70%	*	47%	85%	-	*	-	*	20%	-	75%	50%	53%	-
	2019	49%	52%	48%	17%	54%	47%	-	-	-	-	33%	-	50%	43%	40%	*
At Masters Grade Level	2021	11%	10%	8%	*	0%	15%	-	*	-	*	0%	-	10%	0%	6%	-
	2019	8%	7%	5%	17%	2%	7%	-	-	-	-	22%	-	5%	5%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	92%	71%	93%	97%	-	-	-	*	50%	*	97%	80%	83%	*
	2019	85%	85%	86%	64%	83%	96%	*	*	-	*	40%	*	86%	85%	80%	*
At Meets Grade Level or Above	2021	41%	47%	49%	43%	36%	58%	-	-	-	*	0%	*	58%	27%	35%	*
	2019	61%	58%	49%	36%	46%	60%	*	*	-	*	20%	*	54%	35%	37%	*
At Masters Grade Level	2021	23%	24%	26%	43%	0%	35%	-	-	-	*	0%	*	29%	20%	13%	*
	2019	37%	34%	26%	18%	29%	28%	*	*	-	*	0%	*	32%	10%	18%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	85%	70%	50%	43%	90%	-	-	-	*	17%	*	72%	67%	61%	*
	2019	88%	90%	86%	73%	86%	88%	*	*	-	*	54%	*	87%	83%	81%	*
At Meets Grade Level or Above	2021	55%	55%	43%	38%	21%	55%	-	-	-	*	0%	*	46%	33%	22%	*
	2019	62%	61%	56%	36%	58%	60%	*	*	-	*	38%	*	60%	44%	46%	*

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At Masters Grade Level	2021	22%	17%	9%	0%	0%	16%	-	-	-	*	0%	*	10%	7%	4%	*
	2019	25%	21%	14%	9%	17%	16%	*	*	-	*	0%	*	17%	6%	13%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	92%	93%	67%	92%	100%	-	*	-	*	*	-	95%	83%	90%	*
	2019	93%	93%	94%	*	90%	100%	-	*	-	*	*	-	95%	86%	90%	-
At Meets Grade Level or Above	2021	69%	75%	73%	50%	69%	80%	-	*	-	*	*	-	77%	58%	70%	*
	2019	73%	74%	62%	*	60%	54%	-	*	-	*	*	-	65%	43%	50%	-
At Masters Grade Level	2021	43%	48%	42%	17%	46%	45%	-	*	-	*	*	-	44%	33%	45%	*
	2019	45%	45%	23%	*	27%	8%	-	*	-	*	*	-	23%	29%	20%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	69%	64%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	14%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	66%	51%	58%	75%	-	71%	-	63%	25%	60%	68%	60%	55%	68%
	2019	78%	77%	73%	49%	71%	78%	*	100%	-	72%	39%	38%	75%	67%	65%	76%
At Meets Grade Level or Above	2021	41%	42%	39%	31%	29%	49%	-	71%	-	31%	15%	20%	40%	34%	28%	38%
	2019	50%	47%	41%	29%	39%	46%	*	91%	-	36%	26%	19%	44%	33%	33%	41%
At Masters Grade Level	2021	18%	18%	16%	9%	11%	22%	-	29%	-	9%	6%	7%	16%	15%	10%	17%
	2019	24%	21%	15%	12%	13%	18%	*	36%	-	4%	12%	5%	17%	10%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	62%	42%	54%	73%	-	*	-	67%	15%	50%	64%	56%	51%	48%
	2019	75%	76%	70%	42%	69%	76%	*	*	-	63%	31%	43%	73%	64%	62%	70%
At Meets Grade Level or Above	2021	45%	46%	38%	27%	26%	51%	-	*	-	42%	10%	17%	40%	32%	28%	22%
	2019	48%	47%	41%	29%	37%	46%	*	*	-	50%	24%	29%	44%	33%	33%	30%
At Masters Grade Level	2021	18%	19%	13%	4%	8%	19%	-	*	-	8%	4%	17%	14%	10%	7%	9%
	2019	21%	20%	13%	11%	9%	19%	*	*	-	0%	13%	14%	15%	9%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	68%	50%	60%	79%	-	*	-	64%	40%	83%	69%	65%	59%	86%
	2019	82%	81%	79%	54%	77%	86%	*	*	-	75%	47%	43%	81%	74%	72%	89%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	38%	29%	29%	48%	-	*	-	27%	19%	33%	37%	40%	29%	50%
	2019	52%	48%	46%	32%	42%	53%	*	*	-	13%	27%	14%	49%	39%	36%	56%
At Masters Grade Level	2021	18%	17%	17%	17%	9%	24%	-	*	-	9%	6%	0%	16%	19%	12%	27%
	2019	26%	23%	21%	14%	18%	24%	*	*	-	0%	15%	0%	23%	14%	16%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	50%	*	49%	52%	-	*	-	60%	16%	*	53%	36%	36%	50%
	2019	68%	68%	53%	22%	57%	56%	-	*	-	*	41%	*	60%	35%	47%	56%
At Meets Grade Level or Above	2021	30%	31%	23%	*	24%	26%	-	*	-	0%	16%	*	27%	8%	13%	38%
	2019	38%	36%	19%	0%	22%	20%	-	*	-	*	29%	*	21%	16%	20%	22%
At Masters Grade Level	2021	9%	9%	3%	*	7%	0%	-	*	-	0%	5%	*	4%	0%	3%	13%
	2019	14%	12%	3%	0%	4%	2%	-	*	-	*	6%	*	2%	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	71%	67%	58%	83%	-	-	-	*	23%	*	73%	65%	63%	83%
	2019	81%	78%	76%	60%	72%	82%	*	*	-	100%	44%	*	77%	76%	68%	83%
At Meets Grade Level or Above	2021	44%	43%	42%	42%	27%	54%	-	-	-	*	14%	*	43%	39%	27%	17%
	2019	54%	49%	46%	30%	46%	49%	*	*	-	60%	33%	*	50%	37%	39%	67%
At Masters Grade Level	2021	20%	17%	18%	8%	10%	26%	-	-	-	*	9%	*	18%	17%	11%	17%
	2019	25%	20%	15%	10%	16%	18%	*	*	-	0%	11%	*	16%	13%	12%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	82%	75%	78%	85%	-	*	-	*	20%	-	85%	70%	72%	*
	2019	81%	77%	71%	67%	65%	76%	-	*	-	*	27%	*	72%	67%	64%	*
At Meets Grade Level or Above	2021	49%	50%	60%	50%	53%	66%	-	*	-	*	20%	-	66%	41%	50%	*
	2019	55%	50%	38%	44%	39%	34%	-	*	-	*	18%	*	44%	21%	32%	*
At Masters Grade Level	2021	29%	29%	33%	13%	31%	38%	-	*	-	*	0%	-	37%	22%	26%	*
	2019	33%	29%	15%	22%	16%	10%	-	*	-	*	0%	*	17%	8%	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	55	20	62	50	-	*	-	*	45	*	62	38	50	*
	2018	63	58	59	*	54	63	-	-	-	*	38	*	63	50	66	*
Grade 4 Mathematics	2019	65	63	50	40	51	48	-	*	-	*	70	*	48	56	54	60
	2018	65	61	67	*	63	73	-	-	-	*	69	*	70	60	64	*
Grade 5 ELA/Reading	2019	81	80	86	*	84	88	-	-	-	*	100	-	87	84	89	*
	2018	80	79	82	80	95	69	-	-	-	-	83	*	85	73	80	*
Grade 5 Mathematics	2019	83	84	93	*	94	92	-	-	-	*	100	-	94	92	97	*
	2018	81	80	100	100	100	100	-	-	-	-	100	*	100	100	100	*
Grade 6 ELA/Reading	2019	42	41	29	25	18	45	-	-	-	-	20	-	30	27	34	*
	2018	47	44	39	*	33	43	-	-	-	*	33	*	40	36	35	*
Grade 6 Mathematics	2019	54	57	39	33	36	45	-	-	-	-	20	-	36	55	36	*
	2018	56	56	63	*	64	68	-	-	-	*	58	*	63	64	65	*
Grade 7 ELA/Reading	2019	77	76	78	*	85	79	-	-	-	*	57	*	79	77	70	*
	2018	76	73	73	100	61	76	-	-	-	*	63	*	73	73	71	*
Grade 7 Mathematics	2019	62	59	40	*	47	38	-	-	-	*	29	*	48	17	36	*
	2018	67	63	58	60	57	60	-	-	-	*	38	*	54	67	54	*
Grade 8 ELA/Reading	2019	77	74	72	75	78	70	-	*	-	-	63	*	73	69	71	*
	2018	79	78	84	100	80	85	*	*	-	*	80	*	82	91	85	*
Grade 8 Mathematics	2019	82	83	96	100	100	92	-	*	-	-	100	*	97	93	100	*
	2018	81	79	95	75	98	96	*	*	-	*	71	*	93	100	89	*
End of Course English II	2019	69	70	59	67	56	60	-	-	-	-	71	-	57	65	54	*
	2018	67	66	70	*	71	65	-	*	-	*	*	-	75	50	79	*
End of Course Algebra I	2019	75	71	55	44	62	55	*	*	-	*	17	*	55	57	49	-
	2018	72	71	73	25	81	78	-	-	-	*	25	-	78	60	60	*
All Grades Both Subjects	2019	69	68	63	54	63	65	*	80	-	50	55	50	63	63	61	57
	2018	69	67	72	71	73	72	*	80	-	58	60	75	74	68	72	81
All Grades ELA/Reading	2019	68	67	64	53	62	68	-	*	-	*	55	60	64	62	61	61
	2018	69	66	68	85	68	66	*	*	-	67	59	80	70	62	70	81
All Grades Mathematics	2019	70	69	63	55	65	63	*	*	-	43	55	42	62	65	61	53
	2018	70	68	77	58	79	78	*	*	-	50	61	70	78	74	73	81

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	70%	66%	-	-	-	-	-	-	67%	52%	95%	50%	-	65%	67%	100%
	2019	78%	77%	73%	-	-	-	-	-	-	76%	75%	76%	-	-	-	76%	-
At Meets Grade Level or Above	2021	41%	42%	39%	-	-	-	-	-	-	35%	23%	57%	25%	-	39%	35%	100%
	2019	50%	47%	41%	-	-	-	-	-	-	36%	42%	33%	-	-	-	36%	-
At Masters Grade Level	2021	18%	18%	16%	-	-	-	-	-	-	13%	6%	29%	0%	-	15%	13%	63%
	2019	24%	21%	15%	-	-	-	-	-	-	16%	25%	12%	-	-	-	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	62%	-	-	-	-	-	-	45%	25%	100%	*	-	63%	45%	*
	2019	75%	76%	70%	-	-	-	-	-	-	69%	*	75%	-	-	-	69%	-
At Meets Grade Level or Above	2021	45%	46%	38%	-	-	-	-	-	-	18%	8%	43%	*	-	39%	18%	*
	2019	48%	47%	41%	-	-	-	-	-	-	19%	*	17%	-	-	-	19%	-
At Masters Grade Level	2021	18%	19%	13%	-	-	-	-	-	-	5%	0%	14%	*	-	13%	5%	*
	2019	21%	20%	13%	-	-	-	-	-	-	19%	*	17%	-	-	-	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	68%	-	-	-	-	-	-	86%	75%	100%	*	-	67%	86%	*
	2019	82%	81%	79%	-	-	-	-	-	-	88%	*	83%	-	-	-	88%	-
At Meets Grade Level or Above	2021	37%	39%	38%	-	-	-	-	-	-	48%	33%	71%	*	-	37%	48%	*
	2019	52%	48%	46%	-	-	-	-	-	-	50%	*	50%	-	-	-	50%	-
At Masters Grade Level	2021	18%	17%	17%	-	-	-	-	-	-	24%	17%	43%	*	-	16%	24%	*
	2019	26%	23%	21%	-	-	-	-	-	-	19%	*	17%	-	-	-	19%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	50%	-	-	-	-	-	-	43%	50%	*	-	-	50%	43%	*
	2019	68%	68%	53%	-	-	-	-	-	-	50%	*	57%	-	-	-	50%	-
At Meets Grade Level or Above	2021	30%	31%	23%	-	-	-	-	-	-	29%	33%	*	-	-	22%	29%	*
	2019	38%	36%	19%	-	-	-	-	-	-	13%	*	14%	-	-	-	13%	-
At Masters Grade Level	2021	9%	9%	3%	-	-	-	-	-	-	0%	0%	*	-	-	3%	0%	*
	2019	14%	12%	3%	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	71%	-	-	-	-	-	-	83%	*	*	*	-	70%	83%	*
	2019	81%	78%	76%	-	-	-	-	-	-	100%	*	*	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	43%	42%	-	-	-	-	-	-	17%	*	*	*	-	42%	17%	*
	2019	54%	49%	46%	-	-	-	-	-	-	80%	*	*	-	-	-	80%	-
At Masters Grade Level	2021	20%	17%	18%	-	-	-	-	-	-	17%	*	*	*	-	17%	17%	*
	2019	25%	20%	15%	-	-	-	-	-	-	20%	*	*	-	-	-	20%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	82%	-	-	-	-	-	-	*	-	*	*	-	81%	*	*
	2019	81%	77%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	50%	60%	-	-	-	-	-	-	*	-	*	*	-	58%	*	*
	2019	55%	50%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	29%	33%	-	-	-	-	-	-	*	-	*	*	-	34%	*	*
	2019	33%	29%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	88%	98%	99%	-	70%	-	100%	90%	100%	97%	99%	96%	100%
Included in Accountability	83%	88%	92%	84%	94%	92%	-	70%	-	100%	89%	100%	97%	81%	95%	94%
Not Included in Accountability: Mobile	3%	6%	5%	3%	4%	6%	-	0%	-	0%	1%	0%	1%	16%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	12%	5%	2%	13%	2%	1%	-	30%	-	0%	10%	0%	3%	1%	4%	0%
Absent	2%	0%	0%	5%	0%	0%	-	10%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	5%	2%	8%	2%	1%	-	20%	-	0%	10%	0%	2%	1%	3%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	100%	98%	80%	100%	-	100%	99%	100%	99%	97%	99%	98%
Included in Accountability	94%	93%	91%	94%	92%	90%	60%	100%	-	83%	94%	84%	96%	81%	91%	95%
Not Included in Accountability: Mobile	4%	5%	7%	2%	7%	8%	20%	0%	-	17%	4%	16%	3%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	1%	1%	3%	0%	2%	20%	0%	-	0%	1%	0%	1%	3%	1%	2%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	3%	0%	0%	20%	0%	-	0%	1%	0%	0%	2%	0%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.4%	97.0%	98.6%	98.4%	-	100.0%	*	98.0%	97.6%	98.0%	98.6%
2018-19	95.4%	95.6%	94.7%	92.7%	94.8%	95.0%	*	99.1%	-	95.6%	92.6%	94.0%	96.8%
Chronic Absenteeism													
2019-20	6.7%	6.3%	7.5%	15.1%	5.5%	7.4%	-	0.0%	*	20.0%	14.2%	9.3%	5.3%
2018-19	11.4%	10.8%	15.3%	30.3%	15.2%	12.3%	*	0.0%	-	23.8%	26.8%	19.6%	12.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	0.4%	0.0%	0.9%	0.0%	-	*	*	0.0%	0.0%	0.8%	*
2018-19	1.9%	1.1%	0.4%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	0.6%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.6%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.9%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.4%	3.2%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	95.2%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	96.8%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2019													
Graduated	90.0%	93.9%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	3.7%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	5.9%	3.6%	1.5%	0.0%	3.6%	0.0%	*	-	-	-	*	3.4%	*
Graduates and TxCHSE	90.4%	94.3%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.6%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	6.1%	3.5%	1.5%	0.0%	3.6%	0.0%	*	-	-	-	*	3.4%	*
Graduates and TxCHSE	92.6%	96.1%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.5%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
Class of 2018													
Graduated	92.2%	94.9%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.1%	3.9%	2.5%	0.0%	0.0%	6.3%	-	*	-	-	0.0%	4.9%	-
Graduates and TxCHSE	92.8%	95.6%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.4%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.1%	3.8%	2.5%	0.0%	0.0%	6.3%	-	*	-	-	0.0%	4.9%	-
Graduates and TxCHSE	93.3%	96.1%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	97.5%	100.0%	100.0%	93.8%	-	*	-	-	100.0%	95.1%	-
Class of 2017													
Graduated	92.4%	94.4%	95.8%	80.0%	97.4%	96.2%	-	*	-	*	77.8%	89.7%	-
Received TxCHSE	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	2.8%	20.0%	0.0%	3.8%	-	*	-	*	22.2%	6.9%	-
Dropped Out	6.3%	4.4%	1.4%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	3.4%	-
Graduates and TxCHSE	93.2%	95.3%	95.8%	80.0%	97.4%	96.2%	-	*	-	*	77.8%	89.7%	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	98.6%	100.0%	97.4%	100.0%	-	*	-	*	100.0%	96.6%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.6%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2019	90.0%	93.9%	98.5%	100.0%	96.4%	100.0%	*	-	-	-	*	96.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	8.2%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Class of 2019	4.2%	7.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.4%	75.0%	*	71.9%	87.5%	*	*	-	-	*	68.0%	-
Class of 2019	83.5%	83.1%	78.5%	100.0%	77.8%	77.4%	*	-	-	-	*	75.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.6%	75.0%	*	71.9%	87.5%	*	*	-	-	*	68.0%	-
Class of 2019	87.6%	90.6%	78.5%	100.0%	77.8%	77.4%	*	-	-	-	*	75.0%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	*	-	-	*	-	-	-	-	*	*	-
2018-19	32.7%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	8.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2018-19	4.4%	7.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	67.2%	*	64.7%	71.4%	-	*	-	-	*	53.1%	-
2018-19	82.1%	83.0%	81.5%	100.0%	78.6%	86.2%	*	-	-	-	*	68.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	89.3%	66.1%	*	64.7%	68.2%	-	*	-	-	0.0%	51.5%	-
2018-19	85.9%	89.8%	80.3%	85.7%	78.6%	86.2%	*	-	-	-	*	66.7%	*

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	59	100.0%	360,220	100.0%
By Ethnicity:				
African American	2	3.4%	44,729	12.4%
Hispanic	34	57.6%	184,060	51.1%
White	22	37.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	1.7%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	1.7%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	19	32.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	39	66.1%	292,532	81.2%
Special Education Graduates	5	8.5%	29,018	8.1%
Economically Disadvantaged Graduates	33	55.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	17	28.8%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	64.3%	69.5%	*	70.6%	68.2%	-	*	-	-	20.0%	57.6%	-
2018-19	72.9%	75.5%	80.3%	92.9%	82.1%	79.3%	*	-	-	-	*	72.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	51.5%	69.5%	*	70.6%	68.2%	-	*	-	-	20.0%	57.6%	-
2018-19	53.0%	51.1%	71.2%	71.4%	75.0%	72.4%	*	-	-	-	*	60.6%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	54.6%	54.2%	*	58.8%	45.5%	-	*	-	-	0.0%	45.5%	-
2018-19	60.7%	57.1%	57.6%	28.6%	60.7%	65.5%	*	-	-	-	*	45.5%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	42.1%	39.0%	*	44.1%	31.8%	-	*	-	-	0.0%	27.3%	-
2018-19	48.6%	41.9%	42.4%	28.6%	39.3%	51.7%	*	-	-	-	*	30.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	38.3%	37.3%	*	41.2%	31.8%	-	*	-	-	0.0%	24.2%	-
2018-19	44.2%	39.1%	40.9%	28.6%	35.7%	51.7%	*	-	-	-	*	27.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	9.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2018-19	21.1%	10.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	1.7%	*	2.9%	0.0%	-	*	-	-	0.0%	0.0%	-
2018-19	1.9%	3.4%	1.5%	0.0%	3.6%	0.0%	*	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	37.3%	69.5%	*	70.6%	68.2%	-	*	-	-	20.0%	57.6%	-
2018-19	23.1%	39.6%	66.7%	71.4%	71.4%	65.5%	*	-	-	-	*	54.5%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	19.2%	11.9%	*	14.7%	9.1%	-	*	-	-	0.0%	3.0%	-
2018-19	40.4%	44.9%	48.5%	64.3%	46.4%	48.3%	*	-	-	-	*	43.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.7%	11.9%	*	14.7%	9.1%	-	*	-	-	0.0%	3.0%	-
2018-19	0.6%	1.2%	9.1%	14.3%	10.7%	6.9%	*	-	-	-	*	9.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2018-19	2.3%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	5.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2018-19	2.7%	4.0%	1.5%	14.3%	0.0%	0.0%	*	-	-	-	*	3.0%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	31.3%	54.2%	*	58.8%	45.5%	-	*	-	-	0.0%	45.5%	-
	2018-19	33.4%	35.5%	54.5%	28.6%	60.7%	58.6%	*	-	-	-	*	45.5%	*
Mathematics	2019-20	21.2%	19.3%	39.0%	*	44.1%	31.8%	-	*	-	-	0.0%	27.3%	-
	2018-19	24.7%	22.4%	39.4%	28.6%	39.3%	44.8%	*	-	-	-	*	30.3%	*
Both Subjects	2019-20	16.4%	15.2%	37.3%	*	41.2%	31.8%	-	*	-	-	0.0%	24.2%	-
	2018-19	18.8%	18.4%	37.9%	28.6%	35.7%	44.8%	*	-	-	-	*	27.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2018-19	5.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Mathematics	2019-20	9.7%	7.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2018-19	7.3%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
Both Subjects	2019-20	4.2%	4.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2018-19	2.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	10.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2019	25.2%	11.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	7.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2019	14.5%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2020	6.4%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2019	7.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Science	2020	9.4%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2019	10.4%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	3.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
	2019	13.9%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	52.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	45.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	29.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	57.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	35.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	75.3%	74.6%	*	73.5%	72.7%	-	*	-	?	0.0%	60.6%	-
	2018-19	75.0%	75.6%	83.3%	100.0%	85.7%	75.9%	*	-	-	-	*	83.3%	*
At/Above Criterion for All Examinees	2019-20	35.7%	30.4%	15.9%	*	16.0%	18.8%	-	*	-	*	-	5.0%	-
	2018-19	36.1%	36.3%	14.5%	11.1%	8.3%	22.7%	-	-	-	-	*	8.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1071	*	-	-	*	-	*	-	-	-	*	-
	2018-19	1027	1089	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	544	*	-	-	*	-	*	-	-	-	*	-
	2018-19	517	553	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	527	*	-	-	*	-	*	-	-	-	*	-
	2018-19	510	536	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	18.9	18.6	*	18.6	18.4	-	*	-	*	-	16.9	-
	2018-19	20.6	19.6	18.4	17.0	17.5	20.0	-	-	-	-	*	16.8	*
English Language Arts	2019-20	19.9	18.6	18.7	*	19.0	18.3	-	*	-	*	-	16.7	-
	2018-19	20.3	19.4	18.2	16.6	17.3	19.9	-	-	-	-	*	16.4	*
Mathematics	2019-20	20.1	18.9	17.3	*	17.4	17.4	-	*	-	*	-	16.2	-
	2018-19	20.4	19.4	18.3	17.8	17.5	19.4	-	-	-	-	*	17.2	*
Science	2019-20	20.5	19.1	18.5	*	18.2	18.7	-	*	-	*	-	17.0	-
	2018-19	20.8	19.7	18.4	16.7	17.3	20.3	-	-	-	-	*	16.8	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	36.3%	51.1%	25.0%	49.0%	60.9%	-	*	*	*	9.1%	32.0%	*
	2018-19	44.6%	39.6%	48.6%	36.0%	51.2%	49.0%	*	*	-	50.0%	16.7%	39.7%	*
English Language Arts	2019-20	18.2%	16.0%	34.7%	19.0%	29.9%	43.0%	-	*	*	*	5.6%	18.5%	*
	2018-19	17.8%	16.3%	28.3%	13.6%	29.8%	28.7%	*	*	-	33.3%	0.0%	16.4%	*
Mathematics	2019-20	20.7%	17.9%	13.3%	0.0%	18.6%	10.5%	-	*	*	*	0.0%	13.3%	*
	2018-19	20.4%	18.3%	7.6%	0.0%	6.8%	11.6%	*	*	-	0.0%	4.5%	3.1%	*
Science	2019-20	22.4%	17.5%	21.6%	11.1%	23.4%	21.7%	-	*	*	*	0.0%	15.7%	*
	2018-19	21.7%	18.1%	24.7%	19.0%	26.4%	25.3%	*	*	-	0.0%	9.5%	19.5%	*
Social Studies	2019-20	24.6%	15.9%	10.7%	0.0%	15.2%	8.2%	-	*	*	*	0.0%	9.7%	*
	2018-19	23.6%	16.2%	8.9%	0.0%	8.6%	12.4%	*	*	-	0.0%	0.0%	4.1%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	64.8%	76.3%	*	76.5%	72.7%	-	*	-	-	80.0%	69.7%	-
	2018-19	59.0%	69.8%	83.3%	100.0%	82.1%	82.8%	*	-	-	-	*	75.8%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.4%	48.5%	42.9%	46.4%	55.2%	*	-	-	-	*	40.0%	*
	2017-18	53.4%	54.9%	58.5%	44.4%	62.5%	56.3%	-	*	-	-	37.5%	48.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	14.5%	30.8%	*	27.3%	23.1%	-	-	-	-	-	60.0%	-
	2017-18	60.7%	63.2%	91.3%	*	92.0%	93.8%	-	*	-	-	*	94.4%	-

Texas Education Agency
2020-21 Student Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	885	100.0%	5,359,040	100.0%	901	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	13,855	0.3%	17	1.9%	20,991	0.4%
Pre-Kindergarten	62	7.0%	196,560	3.7%	62	6.9%	197,093	3.7%
Kindergarten	77	8.7%	360,865	6.7%	77	8.5%	361,349	6.7%
Grade 1	74	8.4%	380,973	7.1%	74	8.2%	381,403	7.1%
Grade 2	64	7.2%	379,725	7.1%	64	7.1%	380,122	7.1%
Grade 3	66	7.5%	380,802	7.1%	66	7.3%	381,135	7.1%
Grade 4	54	6.1%	385,090	7.2%	54	6.0%	385,364	7.2%
Grade 5	55	6.2%	395,436	7.4%	55	6.1%	395,649	7.4%
Grade 6	68	7.7%	414,197	7.7%	68	7.5%	414,357	7.7%
Grade 7	79	8.9%	421,222	7.9%	79	8.8%	421,347	7.8%
Grade 8	61	6.9%	422,386	7.9%	61	6.8%	422,505	7.9%
Grade 9	60	6.8%	436,396	8.1%	60	6.7%	436,523	8.1%
Grade 10	53	6.0%	420,502	7.8%	53	5.9%	420,705	7.8%
Grade 11	59	6.7%	388,143	7.2%	59	6.5%	388,443	7.2%
Grade 12	52	5.9%	362,888	6.8%	52	5.8%	364,600	6.8%
Ethnic Distribution:								
African American	68	7.7%	680,285	12.7%	73	8.1%	681,401	12.7%
Hispanic	404	45.6%	2,835,771	52.9%	410	45.5%	2,840,982	52.9%
White	382	43.2%	1,418,789	26.5%	387	43.0%	1,424,251	26.5%
American Indian	1	0.1%	18,712	0.3%	1	0.1%	18,755	0.3%
Asian	6	0.7%	253,856	4.7%	6	0.7%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	24	2.7%	143,368	2.7%	24	2.7%	143,763	2.7%
Sex:								
Female	430	48.6%	2,620,239	48.9%	433	48.1%	2,624,722	48.9%
Male	455	51.4%	2,738,801	51.1%	468	51.9%	2,746,864	51.1%
Economically Disadvantaged	486	54.9%	3,229,178	60.3%	501	55.6%	3,233,417	60.2%
Non-Educationally Disadvantaged	399	45.1%	2,129,862	39.7%	400	44.4%	2,138,169	39.8%
Section 504 Students	51	5.8%	387,490	7.2%	51	5.7%	387,622	7.2%
EB Students/EL	34	3.8%	1,108,207	20.7%	34	3.8%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.4%	66,833	1.2%				
Students w/ Dyslexia	40	4.5%	241,070	4.5%	40	4.4%	241,197	4.5%
Foster Care	9	1.0%	17,033	0.3%	11	1.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	2	0.2%	57,709	1.1%	2	0.2%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	9	1.0%	16,657	0.3%	9	1.0%	16,733	0.3%
Title I	885	100.0%	3,457,855	64.5%	901	100.0%	3,464,887	64.5%
Military Connected	3	0.3%	144,596	2.7%	3	0.3%	144,683	2.7%
At-Risk	574	64.9%	2,634,284	49.2%	577	64.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	33	3.7%	1,123,936	21.0%	33	3.7%	1,124,413	20.9%
Gifted and Talented Education	12	1.4%	443,781	8.3%	12	1.3%	443,849	8.3%
Special Education	111	12.5%	595,885	11.1%	111	12.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	82	73.9%	253,352	42.5%				
Students with Physical Disabilities	12	10.8%	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	10	9.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	133	15.2%	726,083	13.8%				
By Ethnicity:								
African American	16	1.8%	148,832	2.8%				
Hispanic	56	6.4%	372,491	7.1%				
White	57	6.5%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	1	0.1%	1,484	0.0%				
Two or More Races	3	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	15.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	7.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	16.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	189	21.9%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	16.9%	1.4%	40.0%	4.8%
Grade 1	22.4%	1.9%	0.0%	3.2%
Grade 2	3.3%	1.0%	0.0%	1.4%
Grade 3	2.1%	0.5%	0.0%	0.6%
Grade 4	2.2%	0.3%	0.0%	0.4%
Grade 5	3.7%	0.2%	9.1%	0.3%
Grade 6	3.0%	0.2%	0.0%	0.3%
Grade 7	3.5%	0.3%	9.1%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	2.0%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.0	17.7
Grade 1	15.8	18.0
Grade 2	16.1	18.0
Grade 3	14.9	18.2
Grade 4	16.5	18.3
Grade 5	16.1	19.8
Grade 6	19.1	19.4
Secondary:		
English/Language Arts	15.8	15.7
Foreign Languages	-	17.8
Mathematics	18.4	16.9
Science	14.0	17.9
Social Studies	16.5	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	145.0	100.0%	745,316.3	100.0%
Professional Staff:	77.5	53.5%	479,219.1	64.3%
Teachers	66.6	45.9%	369,395.4	49.6%
Professional Support	4.4	3.0%	78,787.8	10.6%
Campus Administration (School Leadership)	3.5	2.4%	22,378.5	3.0%
Central Administration	3.0	2.1%	8,657.4	1.2%
Educational Aides:	39.6	27.3%	79,348.7	10.6%
Auxiliary Staff:	27.9	19.3%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	2.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	55.9	38.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	12.0	18.0%	104,985.0	28.4%
White	52.6	79.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	2.0	3.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	14.5	21.8%	88,006.1	23.8%
Females	52.1	78.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	57.3	86.1%	269,818.0	73.0%
Masters	9.2	13.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	24,880.4	6.7%
1-5 Years Experience	17.0	25.5%	102,753.7	27.8%
6-10 Years Experience	12.0	18.0%	74,854.8	20.3%
11-20 Years Experience	21.0	31.5%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	11.6	17.4%	47,975.4	13.0%
Over 30 Years Experience	4.0	6.0%	11,278.0	3.1%
Number of Students per Teacher				
	13.3	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	11.0	6.4
Average Years Experience of Principals with District	8.3	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	13.5	11.2
Average Years Experience of Teachers with District:	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,910	\$50,849
1-5 Years Experience	\$36,359	\$53,288
6-10 Years Experience	\$44,973	\$56,282
11-20 Years Experience	\$55,099	\$59,900
21-30 Years Experience	\$57,539	\$64,637
Over 30 Years Experience	\$55,144	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$48,613	\$57,641
Professional Support	\$63,659	\$68,030
Campus Administration (School Leadership)	\$83,750	\$83,424
Central Administration	\$117,977	\$109,662
Instructional Staff Percent:		
	67.9%	64.6%
Turnover Rate for Teachers:		
	16.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
COLORADO ISD (168901) - MITCHELL COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	5.0	7.5%	18,987.7	5.1%
Compensatory Education	7.3	10.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	46.1	69.2%	262,447.1	71.0%
Special Education	6.2	9.3%	34,862.5	9.4%
Other	2.0	3.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)