

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: COLORADO (168901)
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	412	19	202	189	220	33	22	n/a
Number Tested	498	29	255	212	288	68	26	16
% Met Standard	83%	66%	79%	89%	76%	49%	85%	n/a
Student Group %	100%	6%	51%	43%	58%	14%	n/a	3%
2006-07 Assessments								
Met Standard	422	17	213	191	235	45	19	n/a
Number Tested	474	23	246	204	274	52	22	21
% Met Standard	89%	74%	87%	94%	86%	87%	86%	n/a
Change 2007 to 2008	-6	-8	-8	-5	-10	-38	-1	
Improvement Required						1		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	372	18	185	167	198	23	23	n/a
Number Tested	499	29	255	213	288	69	26	16
% Met Standard	75%	62%	73%	78%	69%	33%	88%	n/a
Student Group %	100%	6%	51%	43%	58%	14%	n/a	3%
2006-07 Assessments								
Met Standard	381	17	193	170	209	44	19	n/a
Number Tested	473	23	246	203	273	53	22	21
% Met Standard	81%	74%	78%	84%	77%	83%	86%	n/a
Change 2007 to 2008	-6	-12	-5	-6	-8	-50	2	
Improvement Required						2		
Graduation Rate Class of 2007								
Graduates	68	6	33	29	32	12		*
Number in Class	72	7	35	30	34	14		*
Graduation Rate	94.4%	85.7%	94.3%	96.7%	94.1%	85.7%		*
Student Group %	100%	10%	49%	42%	47%	19%		1%
Graduation Rate Class of 2006								
Graduates	74	8	35	31	29	12		0
Number in Class	78	8	37	33	30	12		0
Graduation Rate	94.9%	100.0%	94.6%	93.9%	96.7%	100.0%		-
Student Group %	100%	10%	47%	42%	38%	15%		0%
Change	-0.5	-14.3	-0.3	2.8	-2.6	-14.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	528	*	267	*	305	*		17
Total Students	532	*	271	*	308	*		20
Participation Rate	99%	>99%	99%	>99%	99%	99%		85%
Student Group %	100%	*	51%	*	58%	*		4%
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	%	-
Performance: Math	+	-	+	+	+	%	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure